



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	80	77	96%
Core 40	171	117	68%
General	73	20	27%
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	316	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	15	100%
Took but Did Not Pass an AP Test	11	10	91%
Did Not Take an AP Test	298	189	63%
21st Century Scholar Status			
21st Century Scholar	65	48	74%
Non 21st Century Scholar	259	166	64%
Socioeconomic Status			
Free or Reduced Lunch	83	39	47%
Non Free or Reduced Lunch	241	175	73%
Race/Ethnicity			
White	311	205	66%
Black	0		
Hispanic	3	***	***
Asian	0		
Other	10	***	***



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	196	60.5%		
Indiana Private College (non-profit)	10	3.1%		
Indiana Private College (for-profit)	0	0.0%		
Out-of-State Public College	6	1.9%		
Out-of-State Private College (non-profit)	2	0.6%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	110	34.0%		

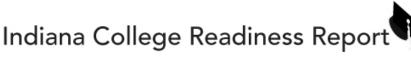




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors *** *** 68 7 10% Core 40 53% 108 57 34 60% *** General 20 14 70% *** **High School Graduation Waiver Status** *** *** *** *** *** Graduated with Waiver *** *** *** *** *** Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 0 0% 13 Took but Did Not Pass an AP Test 10 2 20% *** *** Did Not Take an AP Test *** *** 173 76 44% 21st Century Scholar Status 21st Century Scholar 21 44% 57% 48 12 Non 21st Century Scholar 148 39% 36 63% 57 **Socioeconomic Status** Free or Reduced Lunch 39 17 44% 7 41% Non Free or Reduced Lunch 157 61 39% 41 67% Race/Ethnicity White 188 74 39% 47 64% Black 0 *** *** *** *** *** Hispanic Asian 0 --Other *** *** *** *** *** **All Students** 196 **78** 40% 48 62%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	35	18%	21	60%
English/Language Arts Only	13	7%	10	77%
Both Math and English/Language Arts	30	15%	17	57%
No Remediation	118	60%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	27	13.8%
University of Southern Indiana	13	6.6%
Indiana University-Bloomington	17	8.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	7.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	13	6.6%
Ivy Tech Community College	57	29.1%
Vincennes University	55	28.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	84	42.9%
Associate Degree (two-year)	109	55.6%
Award of at least 1 but less than 2 academic years	2	1.0%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

	% of 1	
Status	# Enrolled in IN Public College	Enrolled in IN Public College
Full-Time Students	168	86%
Part-Time Students	28	14%

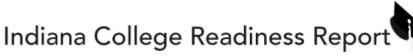




Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College** IN Public College Arts and Humanities 41 21% **Business and Communication** 19 10% Education 12 6% Health 27 14% Science, Technology, Engineering, and Math (STEM) 39 20% Social and Behavioral Sciences and Human Services 15 8% Trades 16 8% Undecided 27 14%



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned			
High School Diploma Type	High School Diploma Type					
Honors	68	3.1	27.59			
Core 40	108	2.3	18.25			
General	20	2.1	14.85			
High School Graduation Waiver Stat	us					
Graduated with Waiver	***	***	***			
Graduated without Waiver	***	***	***			
Advanced Placement Status						
Took and Passed an AP Test	13	3.2	30.23			
Took but Did Not Pass an AP Test	10	3.1	25.30			
Did Not Take an AP Test	173	2.5	20.22			
21st Century Scholar Status						
21st Century Scholar	48	2.2	20.50			
Non 21st Century Scholar	148	2.7	21.35			
Socioeconomic Status						
Free or Reduced Lunch	39	2.2	17.51			
Non Free or Reduced Lunch	157	2.7	22.04			
Race/Ethnicity						
White	188	2.6	21.34			
Black	0					
Hispanic	***	***	***			
Asian	0					
Other	***	***	***			
All Students	196	2.6	21.14			





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Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	68	63	93%
Core 40	108	71	66%
General	20	7	35%
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	11	85%
Took but Did Not Pass an AP Test	10	9	90%
Did Not Take an AP Test	173	121	70%
21st Century Scholar Status			
21st Century Scholar	48	31	65%
Non 21st Century Scholar	148	110	74%
Socioeconomic Status			
Free or Reduced Lunch	39	24	62%
Non Free or Reduced Lunch	157	117	75%
Race/Ethnicity			
White	188	134	71%
Black	0		
Hispanic	***	***	***
Asian	0		
Other	***	***	***
Freshman Year Remediation			
Remediation	78	42	54%
No Remediation	118	99	84%
All Students	196	141	72%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.